

# WIDA Self-Paced Workshops

WIDA offers professional learning that you can complete when you want, where you want, and at your own pace.

- Complete the workshops individually or expand your knowledge with your local professional learning community.
- Take advantage of interactive and engaging learning.
- Enjoy relevant, practical content that you can put into action immediately!

## Ready to get started?

1. Review the workshop descriptions (see below) and choose the workshops that best meet your professional goals.
2. Log in to your WIDA Secure Portal account. Don't have an account yet? Visit your member/state page on the [WIDA website](#) to learn more.
3. Click on the "Professional Learning" icon to view available workshops.
4. Complete a workshop and print your certificate.

## Workshops Available Until August 31, 2026

### Desarrollando el español: Las expectativas del lenguaje

Offers a deeper examination of the Marco DALE with a focus on Language Expectations, Functions, and Features through the analysis of mentor texts to enhance skills in planning for socioculturally informed language development. *For K-12 bilingual educators.*

**Time to complete: 2 hours**

### Developing Language for Learning in Mathematics

Illustrates the benefits of designing mathematics instruction to provide multilingual students with opportunities to use language to express their ideas and co-construct ideas with others. *For K-12 mathematics and ELL educators.*

**Time to complete: 4 hours**

### Engaging Multilingual Learners in Science: Making Sense of Phenomena

Provides multiple strategies for engaging multilingual students in the central work of sensemaking in science. *For K-12 science and ELL educators.*

**Time to complete: 3-4 hours**

### Evaluaciones del desarrollo del lenguaje a nivel de salón—Classroom Assessment for Language Development

Presents opportunities to equip bilingual educators to use microtools and multimodal resources designed to tackle common challenges related to classroom assessment. *For Spanish and English bilingual K-12 educators, administrators, and support staff.*

**Time to complete: 1 hour**

## Exploring the WIDA PreK–3 Essential Actions

Introduces the WIDA PreK–3 Essential Actions. Provides an opportunity to build knowledge and understanding of the Essential Actions and to reflect on one’s own ideologies, practices, and settings. *For PreK–3 educators.*

**Time to complete: 2 hours**

## Let’s Play! Multilingual Children’s Joyful Learning in PreK–3

Explores what play for multilingual children is, why it is ideal for multilingual children’s language development and learning, and how to implement more joyful learning. *For educators who teach or collaborate with teachers of multilingual children in PreK–3 classrooms and programs.*

**Time to complete: 2 hours**

## Making Language Visible in the Classroom

Highlights the Big Idea of a functional approach to language development. Focuses on intentional language instruction in the classroom using the WIDA ELD Standards Framework, 2020 Edition. *For K–12 educators and administrators.*

**Time to complete: 1 hour**

## Newcomers: Promoting Success Through Strengthening Practice

Offers opportunities to create an atmosphere and system of shared responsibility, and incorporate and build on the rich resources that multilingual newcomers bring. *For K–12 educators.*

**Time to complete: 3 hours**

## Reading Comprehension Across Content Areas With Multilingual Learners

Provides tools and strategies to enhance the reading comprehension of multilingual learners. Offers practical approaches to actively engage students in meaning-making from text with an emphasis on the explicit teaching of organization and language patterns in disciplinary texts. *For K–12 educators.*

**Time to complete: 1.5 hours**

## Reframing Education for Long-Term English Learners

Gives educators an opportunity to reframe the education of multilingual learners classified as long-term English learners (LTELs). *For K–12 educators and administrators.*

**Time to complete: 1 hour**

## Teaching Multilingual Learners Social Studies Through Multiple Perspectives

Provides a unique opportunity to foster connections between our multilingual students’ identities as global citizens and their social context. Features concepts, theory, terminology, and approaches that promote thinking and discourse through a global lens. *For K–12 educators.*

**Time to complete: 3 hours**

## The WIDA ELD Standards Framework: A Collaborative Approach

Explores ways to use the WIDA ELD Standards Framework, 2020 Edition, to support multilingual learners’ achievement and language development. *For K–12 educators.*

**Time to complete: 4 hours**

**Visit [wida.wisc.edu/grow/self-paced](https://wida.wisc.edu/grow/self-paced) for more information.**

Questions? Contact the WIDA Client Services Center at [help@wida.us](mailto:help@wida.us) or 1-866-276-7735.